

City of Manchester Learning Partnership Presentation to Local Authority

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Aims



To highlight measures being taken to re-shape the Alternative Provision offer in Manchester in line with Manchester's Inclusion Strategy.

This includes:

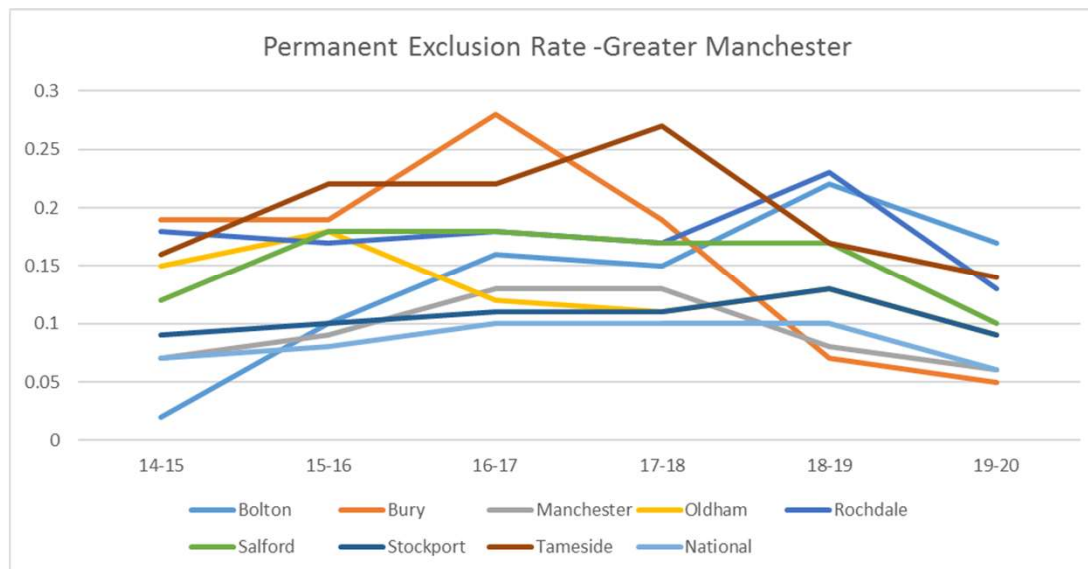
- New developments at Manchester Secondary Pupil Referral Unit (MSPRU).
- Participation in the new DfE Alternative Provision Task Force.
- The creation of a revised Alternative Provision Framework for Manchester High Schools..

Introduction

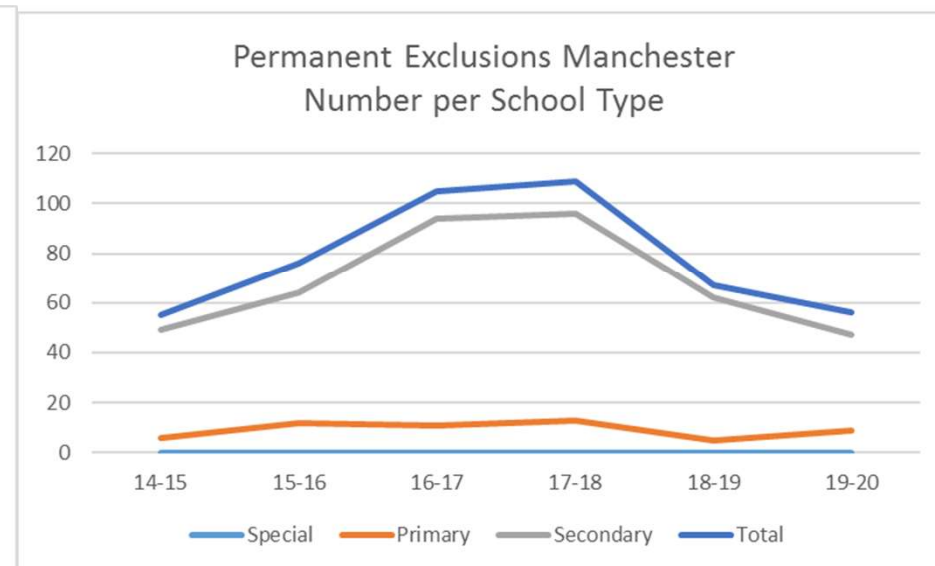


- The City of Manchester Learning Partnership is a federation between Bridgelea Primary School and Manchester Secondary Pupil Referral Unit, since 2020.
- There is one single Management Committee over the two settings.
- Bridgelea Primary School is based on two sites.
- Manchester Secondary Pupil Referral Unit is based on 17 Sites (6 main Manchester Secondary Pupil Referral Unit sites and 11 Alternative Provision sites).

Exclusions



Manchester one of the lowest in terms of PEX



Secondary exclusions traditionally much higher than primary

Manchester Secondary Pupil Referral Unit Background

- MSPRU as the Centre of provision for post day 6 provision for permanently excluded high school pupils from Manchester.
- Offer of quality assured Alternative Provision via MSPRU with pupils placed by MSPRU according to need.
- All Alternative Provision is commissioned via registered independent schools and all are good or better.
- Alternative Provision places are subsidised by the High Needs Block and funded by the school.
- Provision is through a mixture of MSPRU core centres and commissioned alternative provision.
- There is a mix of single registered permanently excluded and dual registered alternative to permanent exclusion pupils.
- MSPRU provides aspects of pastoral, admin, Continuing Professional Development and teaching quality assurance for our Alternative Provision partners.
- 408 places commissioned.
- 17 sites.

New Beginnings – Positive Futures

Our Shared Values

Communication

We seek to understand each other better through clear and effective communication

Inclusivity

Being inclusive is intrinsic to our approach with learners, staff, parents and Governors

Nurture

We seek to ensure our learners and staff feel safe and supported in every aspect of their lives

Resilience

We want to equip our young people with the knowledge and skills to independently sustain positive choices

Aspiration

We have the highest aspirations for our learners and staff and we build our environments to deliver success



We are guided by the 6 principles of nurture in everything we do



Language as a vital means of communication

Elklan trained staff
SLCN specialists

Importance of nurture for the development of well-being

PASS
Rights Respecting
Nurturing Schools
Programme
Students and staff well-being

The Classroom offers a safe space

Trauma informed practice
ACEs and Attachment aware
Restorative approaches
Team Teach

Importance of transition in pupil's lives

Outreach offer
Post-16 support
Admission and Re-integration
Structures and routines

Children's learning is understood developmentally

Literacy and numeracy
Strong SEND practice
Boxall Profiles
Graduated Response
'Stage not age'

All Behaviour is communication

Curious not judgmental
'Understand the behaviour'

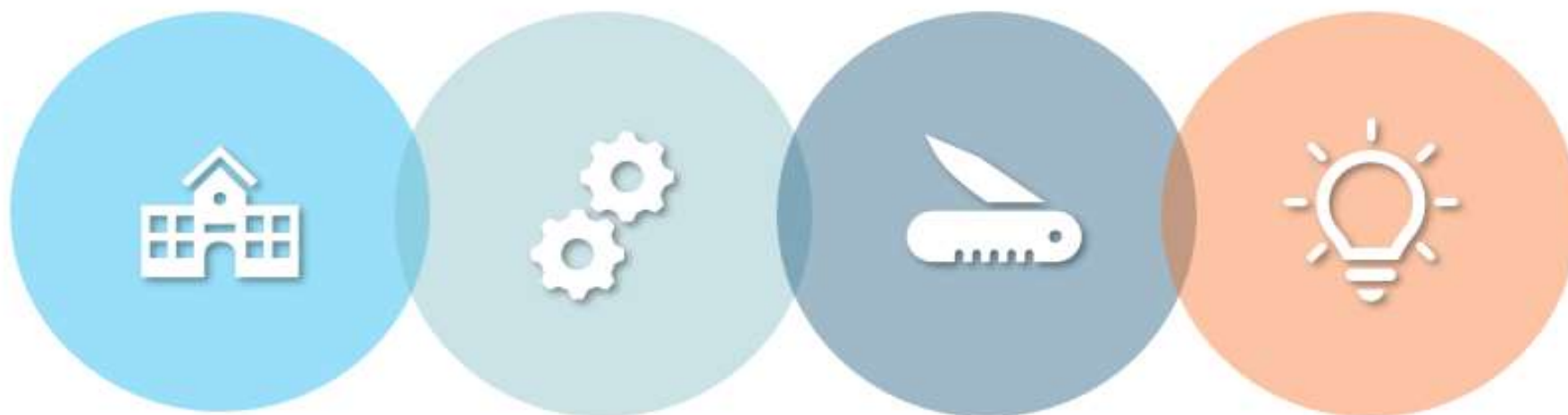
Vision for Manchester Secondary Pupil Referral Unit

- Shared vision – with nurture at the core.
- Greater clarity around permanent exclusion and preventative placements.
- Fewer sites and better quality buildings.
- Clear continuum of offer from Day 6 onwards.
- The curriculum as the progression model from Y7-11 – informed by Y6 curriculum.
- Improved overall attendance and progress from established baselines.
- Improved % of pupils accessing and, most importantly, remaining in education, employment or training.

Progress

- Restructure of leadership (May 2021).
- Staffing and deployment review (Jan 2022).
- Consolidation of sites:
 - Two new KS3/4 Centres launched (Sep 2021)
 - Fielden Park Learning Centre has moved into Mersey Valley site (Chorlton)
 - West Gorton Learning Centre has moved into Richmond Park site (Longsight)
- Strengthened governance across the Partnership with clearly defined roles.
- Curriculum expertise shared and led by both leadership teams.
- Selected to be part of the DfE AP Taskforce Pilot (June 2021).

Reforming AP and Tackling Serious Youth Violence



AP Pupils have complex needs

Pupils in AP are 6 times more likely to be persistently absent from school, 27 times more likely to have Social, Emotional and Mental Health needs, and only 54% have a sustained post-16 destination.

AP Reform

DfE is looking at how AP can provide expertise across the whole school system, working in strong partnership with schools and local authorities to ensure stable and high-quality provision for those young people most at risk of disengaging from education.

Serious Violence

Last year knife crime amongst young people was the highest on record. The Prime Minister has made a commitment to reduce serious violence by 20% by 2023.

Pupils in AP are particularly at risk of becoming involved in serious violence.

AP specialist taskforces

To test a new approach to tackling these issues we have scoped a pilot as a part of the overall work on AP reform.

The AP Specialist Taskforces will pilot the impact of co-locating specialists in AP full-time. These professionals will be from across health, education, social care, youth services and youth justice.



You have been chosen to partner with us

There are four key aims for this pilot

1

Support the complex needs of pupils in AP by providing specialist support on site in the AP.

2

Bring together local partners drawn from across health, education, social care, youth services and youth justice to create the specialist taskforce in the AP school

3

Rigorously test the impact on pupil outcomes such as truancy, NEET rates, behaviour and mental health and wellbeing over 2 years of the pilot

4

Run the trial with the large AP schools in 20 serious violence hotspots with the ambition of safeguarding pupils in AP from serious youth violence.

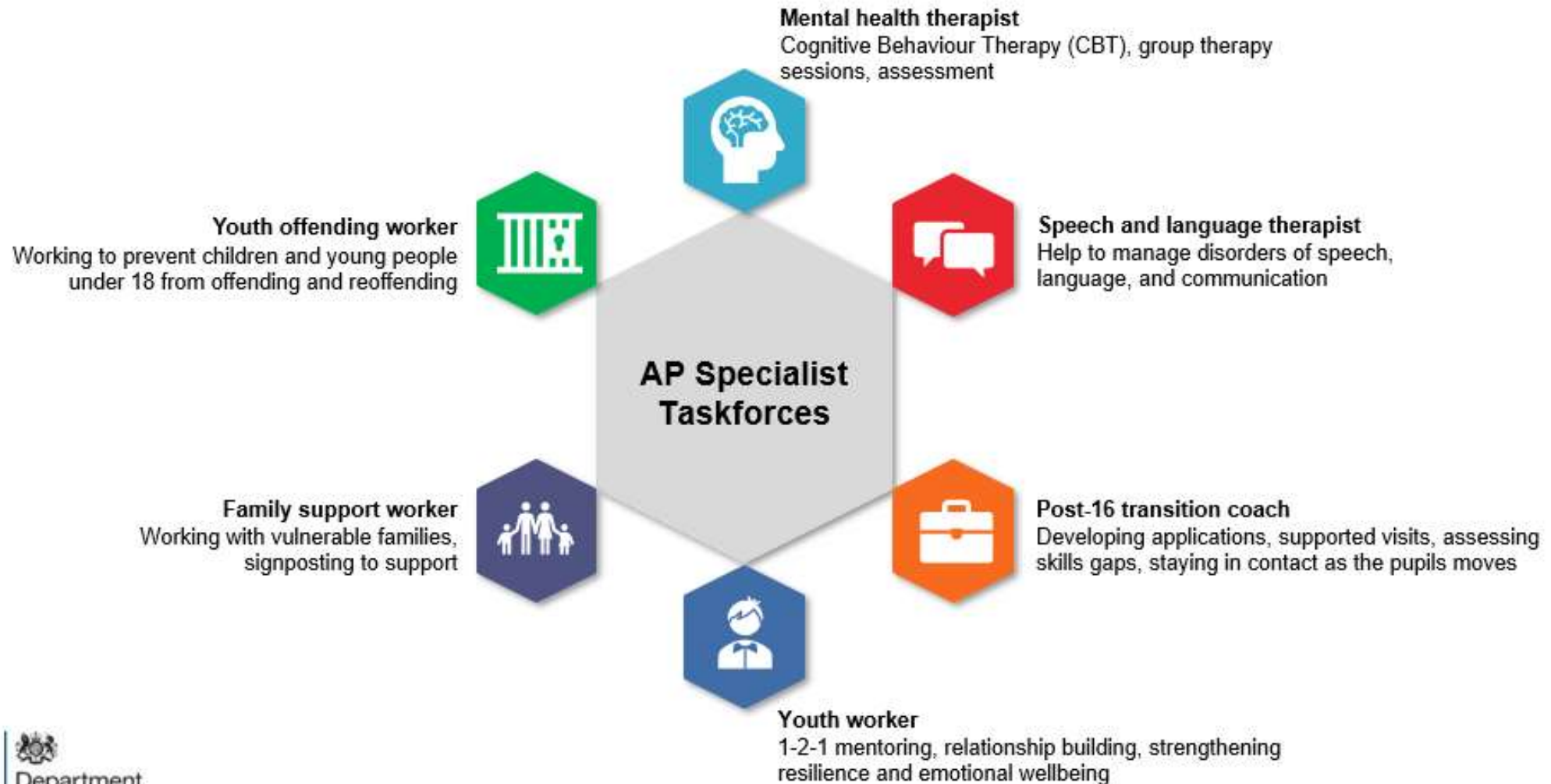
We want to work with you to make this plan a reality

This is an opportunity to start a new partnership between you and your local partners to test and trial a new way of working in AP, with support and backing from DfE, other government departments and an independent evaluator.



Department
for Education

Which specialists will be part of the taskforce?



Progress with AP Taskforce

Specialists already in place:

- Remedi Worker (Restorative practices)
- Speech and Language
- Targeted Youth Worker
- Oversight Board with commitment from a wide range of expert professionals from across Manchester.
- Strong network of other Alternative Provisions and Pupil Referral Units from across the country

AP Framework

The case for change

Unsustainable pressure on Alternative Provision.

Concerns about the quality of local provision.

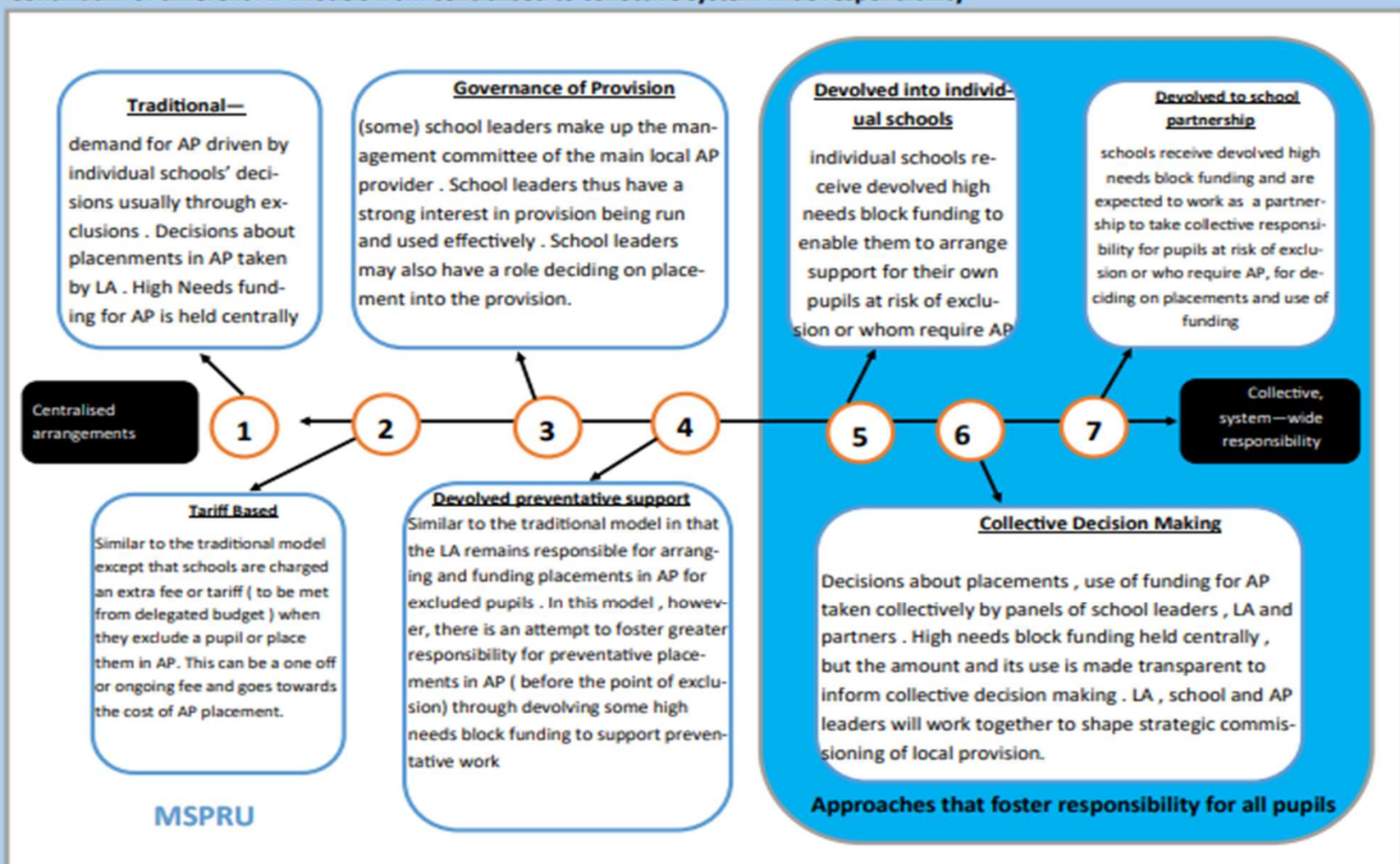
Pressure on the high needs block.

A lack of fairness, equity and transparency.

Curriculum offer in some AP provision is limited and does not support pupils transition to Post-16 education.

School oversight of pupils.

Continuum of different AP Models from centralised to collective system wide responsibility



Local Authorities Running a Responsibility Based Model Found...

- ...lower proportions of pupil placed in AP and lower rates of permanent exclusion

- ... higher rates of reintegration

- ...were more likely to report that they used AP for preventative reasons

- ...spend on AP was in line with budgets

Progress Towards the Revised AP Framework

- Ongoing work with Manchester High School Head Teachers.
- Work with Alternative Provision Providers in Greater Manchester.
- Work with Local Authority Officers.
- Working collaboratively towards:
 - Development of specification
 - Procurement of framework

Next steps and Timescales

- December 2021 - Update High School Head Teachers and current Alternative Provision Providers on Flexible Procurement System.
- January 2022 Create Alternative Provision Governance Board – oversight of numbers of young people accessing provision, and maintenance of the system.
- February 2022 – Flexible Procurement System open on The Chest – GM Online Procurement System. Providers apply.
- April 2022 – Providers notified of admissions to the scheme.
- May 2022 – High schools supported in transition for 2022/2023 cohort except current Y10s who remain in the old system.
- September 2022 – Flexible Procurement System is live and running Alternative Provision Board to monitor and report. Support from City of Manchester Learning Partnership Outreach Team for mainstream schools.

Overall Summary

The collective aims of all these measures are to:

- reduce exclusions;
- increase reintegration;
- develop more personalised pathways for Young People – matched to pupil needs;
- create a more sustainable model of Pupil Referral Unit and Alternative Provision.